

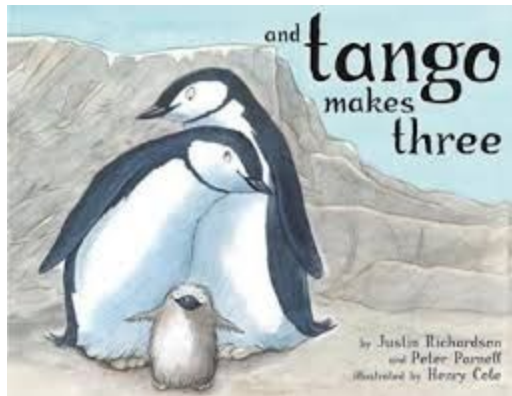
Tango Makes Three - Families

Grades K-4

Families

Time Frame: 1 week

This lesson plan was created in collaboration between Trish Cavlek and Nichelle Penney



This tale based on a true story about a charming penguin family living in New York City's Central Park Zoo will capture the hearts of penguin lovers everywhere.

Roy and Silo, two male penguins, are "a little bit different." They cuddle and share a nest like the other penguin couples, and when all the others start hatching eggs, they want to be parents, too. Determined and hopeful, they bring an egg-shaped rock back to their nest and proceed to start caring for it.

They have little luck, until a watchful zookeeper decides they deserve a chance at having their own family and gives them an egg in need of nurturing. The dedicated and enthusiastic fathers do a great job of hatching their funny and adorable daughter, and the three can still be seen at the zoo today.

Done in soft watercolors, the illustrations set the tone for this uplifting story, and readers will find it hard to resist the penguins' comical expressions. The well-designed pages perfectly marry words and pictures, allowing readers to savor each illustration. <https://goo.gl/ShWg4N>

Curriculum Entry Point:

1. Positive Personal and Cultural Identity
 - a. I can describe my family and community
 - b. I am able to identify different groups that I belong to. I am able to represent aspects of my cultural contexts (such as family, communities, school, peer groups) through words and/or images. I can describe what is important to me. I can describe and demonstrate pride in my positive qualities, characteristics, and/or skills. I can explain how I am able to use these to contribute to my home and/or community.
2. Social Responsibility
 - a. I can participate in classroom and group activities to improve the classroom, school, community, or natural world.
 - b. I can demonstrate respectful and inclusive behaviour.
 - c. I am aware of how others may feel and take steps to help them feel included.

Lesson Plan - theme of love / caring / support

1. Brainstorm with the students what a family could look like
 - a. Two parents versus one
 - b. Two moms versus two dad
 - c. One parent living here versus living away
 - d. Grandparents involved
 - e. Siblings
 - f. Pets
2. Have students share what some of their families may look like - if they are ok with sharing.
3. Class Family Album:
 - a. Have students draw a picture of their whole family (preferably on 8x11 paper and landscape)
 - b. Encourage them to include everyone in their family including grandparents, aunts, uncles, pets, etc.
 - c. It can be any place they choose (home, outdoors, family trip) encouraging them to draw about a special memory.
 - d. Once finished they will color the picture.
 - e. Next, the teacher will collect, laminate and bind into a Class Family Album to share with the class. (Making sure that all students are comfortable with sharing their drawing in the class book)

Extension Activities: After parents have been included in the lesson and once students are comfortable with the activities and new language the teacher can set up with families to have a Student Family Day. Whereby families can meet each other and students can enjoy having their families together in a safe learning environment. This activity would be at the teacher's discretion.

Further Resources:

King & King - <https://goo.gl/yILAtg>

Red: A Crayon's Story - <https://goo.gl/jiMu6Os>

My Princess Boy - <https://goo.gl/quCQxr>

Not Every Princess - <https://goo.gl/Thbkva>

I Am Jazz - <https://goo.gl/kE20TV>

Call Me Tree - <https://goo.gl/wvsKaG>

<https://goo.gl/i186Qf>

All I Want to Be is Me -

It's OK to Be Different -