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November 11, 2017

To the Board of School Trustees, School District 33, Chilliwack –

My name is Kari Simpson, I am executive director for Culture Guard and speak on behalf of a number of Chilliwack parents of school age children and other stakeholders within your community.

I have been informed that your Superintendent will make a presentation to you regarding the SOGI (Sexual Orientation Gender Identity) agenda that is sweeping into schools. You should be advised that SOGI in any incarnation is not mandated to be transmitted to the classroom. The inclusion of Gender Identity (an undefined term) into your policy was and remains the only edict asserted by Minister Bernier, the then Minister of Education.

There is, however, a political *sectarian* agenda that is being propelled into BC schools regarding SOGI—specifically “SOGI 123”. As school trustees you are duty-bound to be informed, and not misled by propagandist terms or seductive emotional grabs that have no correlation to the hidden purposes of this political agenda.

To help better inform you I have reviewed the Power-Point presentation now available on the Chilliwack School District website; and I request, on behalf of the Chilliwack constituency I speak for, that these questions be answered by your Superintendent.

I believe that children deserve to be protected, as your responsibilities as trustees demand.

Firstly, it appears that your superintendent is either mis-informed about SOGI, or deliberately trying to mislead you and other stakeholders as you seek to become informed. When one clicks through this [link](#) on the Chilliwack School district website one is directed to a page that falsely portrays SOGI as being related to an “Erase Bullying” initiative.

2017 - 2018 Board of Education Meeting Schedule

All Board of Education Meetings take place at the School District Office, 8430 Cessna Drive, Chilliwack (unless otherwise indicated).

The 2017-2018 Board Meeting Schedule can be found [here](#).

[September 19, 2017](#)

[October 3, 2017](#)

[October 17, 2017](#), [October 17, 2017 Live Stream/Recording](#)



The [link](#) chain takes you to this page:

SOGI Education Overview

Posted on: October 26th, 2017

Please see an education overview of SOGI in the Chilliwack School District on our [ERASE Bullying](#) page.

ERASE Bullying



ERASE Bullying is an initiative provided by the BC Ministry of Education. The program provides annual training and resources to K - 12 educators, counsellors and administrators in the province of BC. The [ERASE Bullying website](#) is loaded with information, resources, tools and links for both parents and students.

Social Media Guidelines for Students, Parents and Teachers

This useful, document was produced by the ERASE Student Advisory, a committee of 20 youth from across BC Public, Independent and First Nations schools. Included are guidelines and useful information and definitions on current criminal law in regard to social media.

[Social Media Guidelines Resource](#)

[Tip Sheet for Parents](#)

SOGI - Sexual Orientation & Gender Identity
[Chilliwack School District SOGI Education Overview](#)

[Media Release - October 25, 2017](#)

Next, those seeking the nuts and bolts of information — facts— are met with this propagandist tactic:

This is deliberately deceptive. SOGI 123 is **not** an anti-bullying program or initiative. Either your superintendent is gullible and unfit for her position, or she is deliberately mis-informing you, the parents, and other educational stakeholders you serve—and in doing so, exposing children to a destructive *sectarian* agenda.

Riding in on the coat-tails of this false narrative is the link to a powerpoint presentation, "[SOGI – Sexual Orientation & Gender Identity – Chilliwack School District SOGI Education Overview](#)" that further facilitates a deceptive account of how the SOGI agenda actually works in schools. It is important to note at this juncture that the *School Act prohibits* the abuse of those who seek to recruit, via the classroom, students for sectarian political agendas. Section 76 of the Act requires the school to operate on "non-sectarian principles." SOGI is a political agenda that seeks to alter the culture through political and cultural change unrelated to "bullying."

Powerpoint Slides – A healthy and informed dissection of the propaganda. "SOGI INCLUSION" is correct: the SOGI agenda seeks to recruit all students, and to deconstruct our societal norms and re-engineer a redesigned social, political and cultural climate.

SOGI "Inclusion" is not about acceptance.



The suggestion of SOGI being “collaborative” fails to consider that there was no community consultation, no parents’ consultation—and where SOGI 123 is concerned, no mental health experts were involved.



Slide 2 -

The assertion that all should be “respected in a safe learning environment while being fully and completely themselves” is highly suspect. What about kids who are using drugs, bullies, anorexic... do we welcome, embrace and respect *these* behaviours, that are often linked to mental health issues? As school trustees you are duty-bound to deal in reality; your Superintendent seems to have bought into fuzzy-feeling jargon.

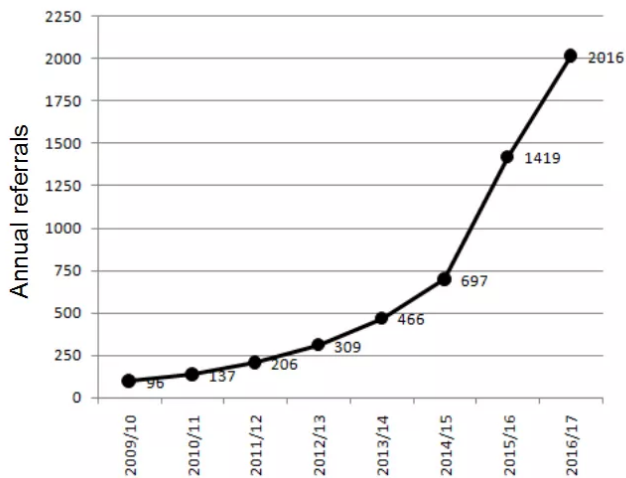
Other factors of consideration: SOGI focuses on and provides special treatment, contrary to the *BC Human Rights Code*, of those who are suffering from Gender Dysphoria, a mental health disorder, and those Gender Trending.

How much information do you as Trustees have about this serious mental health issue?

This is a serious disorder that involves drug regimes, surgeries that involve cutting off perfectly healthy body parts, and the risk of copy-cat (social contagion) factors. This fluff-puff statement clearly indicates that your superintendent is clueless about the serious medical issues related to sexual orientation or gender identity, and how the school culture can be affected, including destructive copy-cat behaviours.

In Canada we are able to look at the trends in European countries where this has already played out. In the UK these stats have been followed. In 2010 there were only 96 referrals to the Travis Gender Clinic; in 2015/2016, more than 2,000 referrals. The contributing factors to this increase include on-line mis-information, un-informed, 'do-gooder' teachers, and a culture that failed to provide factual information.

“Affirming” and catering to children suffering from Gender Dysphoria can have catastrophic results for a child suffering from this illness. For those “Gender Trending”, this can also lead to increased dysfunction and misery.



As Trustees, you have a duty to the students to be informed; that is the greatest form of respect you can offer to those who walk through classroom doors within your district.

Special interest groups have great financial enhancements related to this issue. You must be aware.

WHAT IS SOGI?


- “Sexual orientation and gender identity” (SOGI) is a term used by the BC Human Rights Code to describe an area of prohibited discrimination
- An inclusive term that encompasses all individuals regardless of where they identify on the sexual orientation or gender identity spectrums, including but not limited to lesbian, gay, bisexual, transgender, two-spirit, heterosexual, pansexual and cisgender

Slide 3 -

This is bogus and weasel-worded. First of all, the term “SOGI” is **not used** in the BC Human Rights Code (BCHRC). Ask Ms. Novak to show you where in the BC Human Rights Code is the term “SOGI” used. As Trustees you should also be aware that while Ms. Novak is enthusiastically exercising a propagandist view of these terms and their alleged provisions within the BCHRC, the BCHRT also provides provision for limiting and excluding any such blanket embrace of these ill-defined terms.

Section 8 (2)(a) of the BC HRC states: A person does not contravene this section by discriminating

- (a) on the basis of sex, **if the discrimination relates to the maintenance of public decency** or to the determination of premiums or benefits under contracts of life or health insurance...



BC HUMAN RIGHTS CODE

- January 2016 - Select Standing Committee on Child and Youth Mental Health in BC names sexual and gender minority youth as particularly marginalized, vulnerable and in need of support and therefore calls for school districts and schools to recognize SOGI
- July 2016 - Gender Identity/Expression added to BC Human Rights Code
- Sept 2016 – Ministry of Education directs all schools and districts to protect SOGI minority youth and releases guidelines
- October 2016 – Chilliwack SD Board of Education approves revised Policy 514 Safe Schools
- October 2016 - Administrative Regulation 514.1 Safe Schools is revised
- Fall 2017 – School Codes of Conduct to recognize SOGI as per BC Human Rights Code

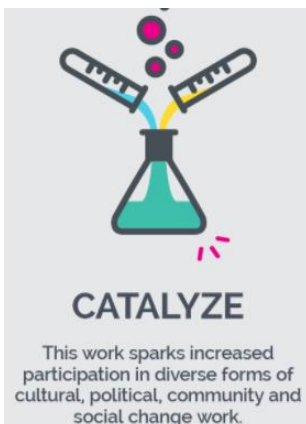
Slide 4 –

Weasel wording - The Select Standing Committee on Child and Youth met with **ONE** so-called expert on matters relating to Gender Identity. But that authority, Kris Wells, has been disgraced. He has depicted Christians as “Nazis” and appears to believe in the sexualization of children via GSAs. Read more [here](#). As for the adding of the term Gender Identity/Expression to the BCHRC, you can read the SOGI backgrounder [here](#).

That same information will inform you about the ARC Foundation. This is an insight that you, as trustees, should be aware of, as it links your students to the political goals of those who organize the Queer Film Festival’s notorious political activities.

Specifically -

Theory of Change

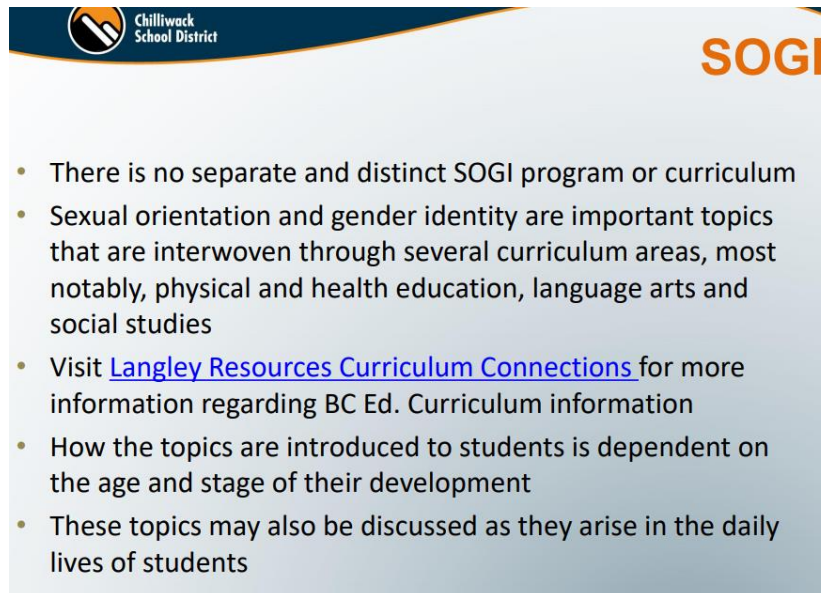


It should be again noted here that there is **NO** requirement for any for of SOGI information to touch the classroom. This initiative is simply being pushed by sex activist teachers who are willing to violate the *School Act* and abuse their role as teachers, to engage and recruit students into a political agenda designed to alter the culture and laws of our civil society.

The ARC Foundation, OUT in Schools, the Queer Film Festival, and BCTF sex activists are driving this political agenda. As School Trustees, you have a legal obligation to stop the abuse of this political agenda. Quoting directly from the

ARC Foundation agent's [agenda](#) - *"This work sparks increased participation in diverse forms of cultural, political, community and social change work."*

This "work" violates the *School Act's* prohibition on sectarian politics.

A presentation slide from Chilliwack School District. The slide has a blue header with the district logo on the left and the text "SOGI" in orange on the right. The main content is a list of five bullet points.

Chilliwack School District

SOGI

- There is no separate and distinct SOGI program or curriculum
- Sexual orientation and gender identity are important topics that are interwoven through several curriculum areas, most notably, physical and health education, language arts and social studies
- Visit [Langley Resources Curriculum Connections](#) for more information regarding BC Ed. Curriculum information
- How the topics are introduced to students is dependent on the age and stage of their development
- These topics may also be discussed as they arise in the daily lives of students

Slide 5 -

The assertions contained herein require the most explanation from your Superintendent. As a highly informed individual with extensive knowledge about the SOGI agenda and the players, I suggest that you should thoroughly question Ms. Novak about her declarations, contained on this slide.

She states: "There is no separate and distinct SOGI Program or curriculum."

This is untrue. There are a number of BCTF-recommended SOGI-related programs, resources and curricula. This agenda is not new to the [Social Justice](#) political activists within the BCTF.

Included in this list of "resources" is SOGI Education.org, with a direct link to SOGI 123—an initiative concocted between the ARC Foundation and the Ministry of Education. This initiative includes a 3-part approach, and if followed requires you, as Trustees, to break the law, abuse children and the role of public education, and to breach the trust of parents and stakeholders.

Contrary to Ms. Novak's assertions, the SOGI 123 initiative includes a curriculum of specially-designed "lesson plans" for a multitude of subjects at every grade level.

These “lesson plans” have not been developed by mental health experts or child psychologists; no, they have been cobbled together by sex activists—mostly gay or bisexual—BCTF activists who are using the classroom to engage students in a dangerous psychological game of social deconstructionist politics.

I appreciate that Ms. Novak will take a false sense of exception to me, pointing out that she is childless, and perhaps therefore clueless about parental instincts; but she has devolved the role of public education into the pit of sexual practices, deviance and dysphoric dysfunction by her attempt to advance this insidious and provably harmful political agenda. Each lesson plan can be found [here](#).

Ms. Novak further attempts to disengage you, as trustees, from reality by failing to inform you about the “goals” set by SOGI 123. You can find them [here](#).

If adopted, these “goals” will transform Chilliwack classrooms into brainwashing venues for the radicalization of children/students into a world of lunacy—void of fact, critical thinking or informed debate. Perhaps that’s what she means when she asserted on slide 1 that her goal was to create opportunities for “*learning, risk-taking and innovation.*” I will assist where Ms. Novak has failed, here a few examples –

3. “Self-Identification – Students have the right to self-identification, which includes the name by which they wish to be addressed and their preferred pronouns that correspond to their gender identity.”

Firstly, this is illegal. Secondly, adherence to a “new’ form of code-speak is to embrace one of the characteristics of a cult. And SOGI is a cult, and its adherents engage many of the established steps of a cult in recruitment of members. But such “cult” recruitment within public education is illegal.

4. “Confidentiality and Privacy – Students have the right to confidentiality of their official and/or preferred sex, gender, and name.”

This includes NOT informing parents, which is in violation of the School Act. Glen Hansman, BCTF president and a self-declared homosexual, is actively campaigning for this and all things SOGI. As School Trustees, you have an obligation to inform and remind all those with access to children that parents have a right to know what is transpiring with their children.

Section 7 (1)(a) fo the School Act states:

Parents' entitlements and responsibilities

7 (1) A parent of a student of school age attending a school is entitled

- (a) to be informed, in accordance with the orders of the minister, of the student's attendance, behaviour and progress in school...

I trust you, as trustees, agree that parents have the right to know what kind of behaviour their children are engaging in; including drugs, alcohol, gender dysphoria, bullying...

5. “Dress – Students may express their gender identity or gender expression through what they wear to school. A dress code should be as all-inclusive as possible, which may include removing pronouns.”

This new “dress code”—or lack thereof—allowed a male student to come to school as a drag queen; it removes any modesty requirements and violates public decency laws. It is illegal

9. “Facilities – Individuals may choose to use washrooms and change rooms that match their gender identity...”


This means a 17-year-old male who claims to be a girl—on any given day (after all, gender is ‘fluid’, according to SOGI), is entitled to use the girls’ change-room/bathroom whenever he/she/they/zhee wants to. This is just one example. It is illegal and indefensible under the BCHRC.

There are more “goals” that will surely continue to sound the alarm bells for you. As trustees, you should have been informed of these by Ms. Novak. Since she has failed to do so, you can find all 10 points [here](#).

In this same slide, Ms. Novak attempts to bolster her position by directing you to the Langley School Board’s website, where they have crafted another weasel-worded, fact-void document. I suppose she thinks that if you read her propaganda, and then read it again on Langley’s website, that you will be convinced of some form of usable information that isn’t available. If you’re inclined to follow-up, you are taken to a page unrelated to SOGI.

The Langley School trustees and media had to apologize for misinforming those who attended a school board meeting about SOGI; the trustees there were clueless, and ignorantly followed the misinformation provide by one of about 50 SOGI ‘leads’ aka sex activists, in Langley. SOGI “leads” are appointed by BCTF to bully teachers into compliance.

Ms. Novak, despite stating that there is “no” curriculum, then goes on to acknowledge that “how the topics are introduced to students is dependent on age and stage...” Of course, this implies that—contrary to her previous declarations—she is aware that there is a strategic information source that is being used. SOGI 123 lesson plans, starting in kindergarten, are designed to create confusion and deconstruct a child’s view of what it is to be male or female. SOGI 123 instructs teachers not to use the terms “boy” or “girl” when referring to students. The words “Mom” and “Dad” are considered by the SOGI activists to be so vile that they are to also be eliminated from the classroom. For those seeking to impose a form of psychological abuse upon children these alterations of the English language would be considered both age appropriate and effective.



EXTRA-CURRICULAR CLUBS


- At some Middle and all Secondary Schools LGBTQ, Gay/Straight Alliance, Social Justice or Acceptance and other Extra-Curricular Clubs offer support and education for all youth
- Sponsored by a staff member

Slide 6 –

Ms. Novak is behind on her jargon. “GSAs” are now known as Gender Sexuality Alliances, not “Gay/Straight Alliance”. They are a political action group, typically connected to radicalized “social justice” groups that take advantage of victimizing minority groups.

As school trustees, monitoring of these “clubs” should be mandated.

Stickers, posters and other political messaging should be prohibited. Students shouldn’t have to be exposed to on-going political campaigns in their schools. Parents should be notified if their child attends any club that is being facilitated during school hours in a public school.




Chilliwack
School District

NEXT STEPS

- Fall 2017 - Board of Education to be updated regarding Strategic Planning and SOGI, curriculum connections and resources
- Fall 2017 - Partner with the Ministry of Education and participate in the BC SOGI Educator Network to create an environment of inclusive education in the District as per Safe School Policy 514
- Early 2018 - PVP provided information regarding SOGI
- 2018 – DPAC/PAC information session

Slide 7 –

Contrary to slide 5, Ms. Novak now enlightens you to this very strategic and destructive political agenda—that fails to adhere to the legal requirements of the *School Act*.



Chilliwack
School District

QUESTIONS?

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Please contact your school principal or vice principal if you have questions

Slide 8 –

Questions. It is my hope that you will have a number of them. Here are some that require asking -

- How does a child who is experiencing “Gender Dysphoria” benefit from being “affirmed” by her teachers in her confusion?
- Is the Superintendent aware that only one-third of one percent of children experience such Gender Dysphoria?
- Is she aware that 86 to 90 percent of that one-third of one percent, if allowed to navigate puberty normally, will successfully adjust to their birth gender by adulthood?

- Is the Superintendent aware of the growing number of transgenders now seeking to revert to their birth gender?
- Or that the suicide rate among people who have had gender reassignment is **3 to 20 TIMES** greater than the general population? Doesn't that indicate that gender transitioning has failed to make them happy?
- And doesn't that information invalidate any interference by the school or by aggressive physicians to facilitate gender reassignment?
- Does the Superintendent defend instructions being given to students in the SOGI 123 lesson plans **not** to discuss the SOGI agenda with their parents?
- Does the Superintendent defend actions by teachers to withhold information about students from their parents? Is she aware that the *School Act* **requires** teachers to give important information about students to their parents?
- In what percentage of homes does the Superintendent think parents are so abusive that the child's safety demands withholding information from parents? Is it fair to impose this restriction on **all** families? Are BC families, in the school system's estimation, so deeply dysfunctional?
- What, in the Superintendent's opinion, gives schools the right to interfere with the parents' rights—under the Canadian Constitution and under the UN Convention of the rights of the Child (to which Canada is a signatory)—to be the primary authority in the raising and education of their children?
- Does the Superintendent know that gender reassignment medication, such as puberty blockers and cross-sex hormone therapy—which are the logical outcome of students being affirmed in their gender delusions by school authorities—will render them sterile for life? That gender reassignment therapy and surgery is almost always irreversible?
- What gives the public school the right to interfere in the child's maturation in such irreversible ways, and with such momentous consequences?
- Does the superintendent think that such meddling in the lives of one of their classmates will have no consequences in the maturation of the other 99.6 percent of the students?
- What research is the Superintendent relying upon to promote SOGI as a positive program to be integrating into the schools?

In closing,

I have only briefly addressed the numerous points of discussion required if there is any serious consideration of this agenda being permitted to poison the minds of children in the Chilliwack school district.

It is my hope that sound reasoning will prevail and trustees will abide in the law, research and sensibility and prohibit any form of this political agenda from trespassing upon the classrooms of Chilliwack.

I do suggest that consideration be given to teacher training that will equip teachers with a better understanding in how they can best help children that present, on rare occasion, to be suffering from Gender Dysphoria. This help should only be sought from proven mental health experts, not quacks or teachers who have a self-interest political agenda. I will be happy to provide you with names if need be.

Kari Simpson
Executive Director, Culture Guard
604 514-1614